



Co-Teaching and the Multi-age Philosophy

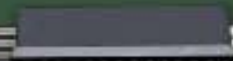


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Our School Demographics

 Seminole County: Lake Mary, Florida





What is multi-age?

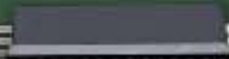
- 📖 Children of different ages
- 📖 Heterogeneous grouping
- 📖 Flexible groups
- 📖 Differentiated instruction





Traditional vs. Developmental Classrooms

- 📖 Subjects taught separately
- 📖 Mostly teacher-directed
- 📖 Often one learning style
- 📖 Quiet, orderly
- 📖 Integrated subjects
- 📖 Teacher, peer, and other adult support
- 📖 Different learning styles
- 📖 Student interaction and movement





Effective Co-teaching

- 📖 How we began
- 📖 Camaraderie
- 📖 Rapport
- 📖 Building on strengths
- 📖 Support system

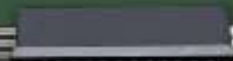




Our Philosophy

- 📖 Heterogeneous grouping
- 📖 Small-group instruction
- 📖 One-on-one

- 📖 Peer support
- 📖 Inclusion
- 📖 Project-based learning





Differentiated Instruction

- 📖 90-minute reading block
- 📖 Intervention block
- 📖 Math/Science block





Project-based Learning



- 📁 Integrated
- 📁 Technology
- 📁 Student-directed
- 📁 Individualized instruction
- 📁 Rubrics/Contracts



Transition Class for Tier 2 and 3 Students

- 📖 Mid-year promotion
- 📖 Increased support
 - 📖 Scaffolding model
- 📖 Portfolio






Multi-age Teacher Characteristics

- 📖 Cooperative learning
- 📖 Conflict resolution
- 📖 Change process
- 📖 Theme teaching
- 📖 Work stations/projects
- 📖 Authentic assessment
- 📖 Manipulatives
- 📖 Hands-on science





Questions/Comments



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